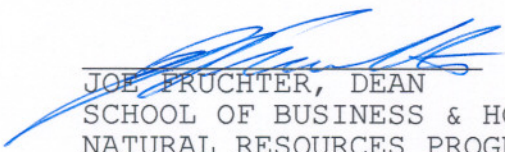


SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: ENFORCEMENT AND COMPLIANCE MONITORING
CODE NO.: FOR340-4
SEMESTER: 6
PROGRAM: INTEGRATED RESOURCE MANAGEMENT TECHNOLOGY
AUTHOR: HAROLD COOPER
DATE: APRIL 1997
PREVIOUS OUTLINE DATED: OCTOBER 1994

APPROVED:


JOE FRUCHTER, DEAN
SCHOOL OF BUSINESS & HOSPITALITY,
NATURAL RESOURCES PROGRAMS &
COMPUTER PROGRAMS

DATE:

May 13/97

TOTAL CREDITS: 4
PREREQUISITES:
LENGTH OF COURSE: 3 HRS. PER WEEK - 16 WEEKS

TOTAL CREDIT HOURS: 48

I. COURSE DESCRIPTION:

This course is a more advanced study of major statutes, regulations and policy that affect management of wildlife and fish and their habitats, as well as parks, forest lands and related natural resources. Students will learn enforcement procedures for compliance monitoring, investigating offences and collecting evidence, and laying charges for Provincial and Federal violations. The emphasis will be on role-playing, case studies and actual scenarios. Guest speakers will assist in interpreting legislation and mock court situations.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

A. Learning Outcomes:

1. Prepare a historical review of law enforcement powers and procedures in Canada in a chart format.
2. Access the most current editions of key Federal and Provincial legislation and interpret their intent and significant sections.
3. Demonstrate the ability to interpret and solve simple case studies and scenarios dealing with natural resource law and compliance monitoring.
4. Demonstrate the ability to successfully perform all the duties of a natural resources enforcement officer by preparing a solid case against a violator of natural resource legislation
5. Perform a field investigation and report dealing with compliance with regulations pertaining to forestry operations impacting on fisheries in a watershed.

B. Potential elements of the performance for each learning outcome:

1. Prepare a historical review of law enforcement powers and procedures in Canada in a chart format.
 - Collect information from libraries, provided reference material
 - Summarize the following information in a chart:
 - Federal and Provincial jurisdiction in natural resources
 - Powers of officers under each jurisdiction
 - Officer procedures and responsibilities
 - Levels of court frequently utilized

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- Describe the historical basis for native natural resource rights and land claims
- Complete an assignment based on aboriginal rights, treaty rights and case law related to these issues

(This outcome will constitute 10% of the course grade)

2. **Access the most current editions of assigned Federal and Provincial legislation and interpret their intent and significant sections**

- Use Media services, the LRC , Federal or Provincial libraries or Internet search to locate and retrieve the most recent up-dates to statutes, revised regulations and policies Investigate the intent and key sections from the following:
 - The Game and Fish Act and revised Regulations
 - The Fisheries Act and Ontario Fisheries Regulations
 - The Migratory Birds convention Act and regulations
 - The Provincial Parks Act and regulations
 - The National Parks Act and sections of the following that are related to compliance monitoring
 - The Lakes and Rivers Improvement Act
 - The Public Lands Act
 - The Forest Fires Prevention Act
 - The Crown Forests Sustainability Act

(This outcome will constitute 30 % of the course grade)

3. **Demonstrate the ability to interpret and solve simple case studies and scenarios dealing with natural resource law and compliance monitoring.**

- Read scenarios and case studies assigned for each statute or revised regulation
- Summarize elements of the offence and facts in issue
- Using legislation, lecture notes, study guide or advice from legal advisors, identify violations and summarize the correct course of action for an officer.
- Read the Canadian Wildlife Federation book "Poaching and Illegal Trade in Wildlife " and complete a written assignment based on its content.

(This outcome will constitute 20% of the course grade)

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4. Procedures for Investigating and Prosecuting Natural Resource offences
5. The Game and Fish Act and regulations
6. The Fisheries Act and Ontario Fishery Regulations
7. The Migratory Birds Convention Act and regulations
8. The Provincial Parks Act and regulations and The National Parks Act
9. The Occupiers Liability Act , Trespass to Property Act
10. Environmental Field Monitoring and Compliance.

IV. REQUIRED RESOURCES/ TEXTS/ MATERIALS:

1. The Enforcement Training Guide - OMNR
2. FOR 340 Study Guide /Lab manual
3. Compendium of selected statutes
 - The Game and Fish Act
 - The Fisheries Act
 - The Mig. Birds Convention Act
 - The Prov. parks Act
 (Some of these are in hand-out format)
4. Officer notebook
5. Book "Poaching and Illegal Trade in Wildlife " -C.N.F. (loaned hand-out)

V. EVALUATION PROCESS/ GRADING SYSTEM:

Assignments:

1. Short Essay "The future of enforcement"
2. Regulation review
3. Native Law
4. Stop, search, arrest powers
5. Poaching book assignment
6. Scenario and case studies (4 sets)

Total value 40%

Mock trial

1. Proper paperwork, forms
2. Presentation in court before a guest panel

Total value 20%

Quizzes and tests

1. Review of court proceedings
2. Canine Detection Unit (guest)
3. Evidence collection (guest)
4. Final test

Total value 40%

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All assignments must be completed to pass the course. Late assignments will be devalued at the rate of 10% per school day late. There will be no rewrites for quizzes, tests missed without valid excuse. Students in good academic standing and with excellent attendance records may be excused from the final test for early leaving for related employment or training courses.

GRADING:

A+	- Consistently outstanding	- 90 -100%
A	- Outstanding achievement	80 - 89%
B	- Consistently above average	70 - 70%
C	- Satisfactory achievement	60 - 69%
R	- Repeat	

VI. SPECIAL NOTES:

Special Needs

If you are a student with special needs (e.g. Physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717 or 491 so that support services can be arranged for you.

Plagiarism

Students should refer to the definition of "academic dishonesty" in the "Statement of Students Rights and Responsibilities."

Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Advanced Standing

Students who have completed an equivalent post-secondary course should bring relevant documents to the Coordinator, Natural Resources Programs.

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Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in gaining advanced standing at other post-secondary institutions.

Substitute course information is available at the Registrar's Office.

VII. PRIOR LEARNING ASSESSMENT:

Please contact the Prior Learning Assessment Office (H0240) for further information.